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|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Objective: | Introduce teacher to class. Share how the teacher can positively contribute to our new class community / environment. | Introduce each student to class. Share how each student can positively contribute to our new class community / environment. | Using cardinal and intermediate direction to locate on a map or globe and area in AL or the world. | Using vocabulary associated with maps and globes. Locating physical and cultural regions using labels, symbols, and legends on an AL or world map. | Interpreting information on thematic maps. |
| Method: | Mrs. Hudson shares her “All About Me” poster and third grade booklet. Allow students to ask questions about Mrs. Hudson and share common likes or dislikes. | Each student shares his/her “All About Me” poster and third grade booklet. Allow students to ask questions about and share common likes or dislikes. | Introduce compass rose on ActivBoard. Discuss N, S, E, W, NW, NE, SW, SE. Students will help me label a blank compass rose. Then, they will complete a compass rose independently. | Read Aloud: Map Key  Use “inner voice” conversations to enhance discussions of concepts. Use AL map on ActivBoard to identify capital, major cities, county borders, state borders, etc. | Read Aloud: Types of Maps  Use “inner voice” conversations to enhance discussions of concepts. Display population map of AL, agricultural map of AL, & climate map of the USA. |
| Evaluation: | Teacher Observation | Teacher Observation | Compass Rose Activity | Map Key Activity | Teacher Observation |
| Statement of Student Engagement: | Students will learn and understand more about who their teacher is this year. | Students will learn and understand more about their peers. | Students will learn & accurately identify cardinal & intermediate directions on a compass rose. | Students will complete “Using a Map Key” to display their knowledge of using a map key & compass rose. | Students will learn about various maps and identify information represented on those maps. |